Murrieta Valley USD REPORT TO PARENTS - SECOND GRADE

Student:	Student Name		School:	Year:	<u>2021-2</u>	0 <u>22</u>		
Teacher:			Principal:			Grade:	<u>2</u>	
Stu ID: 08/11/2021 - 10/22/2021								
Birthdate:			EXPLANAT					
Progress R	leport	Re	port Card	We	ork Habits and Other Curricular Areas			
OT On Tar	get	4	Exceeding Standard	ο	Outstanding			
RS Requir	es Support	3	Meeting Standard	М	Meeting Expectations			
		2	Approaching Standard	Α	Approaching Expectations			
		1	Not Yet Meeting Standard	Ν	Needs Improvement			
		Х	Not Assessed	Х	Not Assessed			

characters' actions in a story. reading or listening. Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view. Vocabulary Acquisition and Use: Figures out the meanings of words and us grade-level vocabulary. Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story. Speaking and Listening Range of Reading and Level of Text Complexity: Reads and understands grade level literature. Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Rey ldeas and Details: Asks and answers questions. Describes the main focus and connections in text. Presentation of Knowledge and Ideas: Plans and delivers narrative presentation of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts. Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts. Mathematics Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Mathematics Foundational Skills Works with equal groups of objects to gain foundations for multiplication. Puncy: Reads grade level level words. Witting Progress Report Understands place value. Understands place value. Uses place value. Uses place value. Writing Measures and estimates lengths in standard units. Represe	Γ	Reporting Period	1	2	3	4	Reporting Period	1	2	3	4			
Response to Literature punctuation and spelling when writing or speaking. Key Ideas and Details: Asks and answers questions. Retells and describes of the same story. Knowledge of Language: Knows how language works when writing, speaking reading or listening. Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view. Vocabulary Acquisition and Use: Figures out the meanings of words and us grade-level vocabulary. Integration of Knowledge and Ideas: Complexity: Reads and understands grade level literature. Speaking and Listening Image of Reading and Level of Text Complexity: Reads and understands grade level literature. Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions: Response to Informational Text Image of Reading and Level of Text Complexity: Reads and understands grade level literature. Presentation of Knowledge and Ideas: Plans and delivers narrative presentations in text. Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text. Mathematics Integration of Knowledge and Ideas: Explains how images and reasons graped level informational text. Mathematics Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Represents/solves problems involving addition and subtraction. Mathematics Mathematics Mathematics Promics and Word Recognition: Decode							Language							
Key Ideas and Details: Asks and answers questions. Retells and describes characters' actions in a story. Knowledge of Language: Knows how language works when writing, speaking reading or listening. Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view. Yocabulary Acquisition and Use: Figures out the meanings of words and use rade-level vocabulary. Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story. Speaking and Listening Range of Reading and Level of Text Complexity: Reads and understands grade level literature. Comprehension and Collaboration: Participates in group discussions by resentations in text. Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text. Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Mathematics Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Mathematics Progress Report Deprations and Algebraic Thinking Understands glace value understands grade level informational text. Range of Reading and Level of Text Complexity: Reads and understands grade value informational text. Mathematics Progress Report Depretions and Algebraic Thinking Understands place value Fluency: Reads grade level text with sufficient								apital	izatio	n,				
characters' actions in a story. reading or listening. Craft and Structure: Describes words, phrases, story beginnings and endings, and points of view. Vocabulary Acquisition and Use: Figures out the meanings of words and us grade-level vocabulary. Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story. Speaking and Listening Range of Reading and Level of Text Complexity: Reads and understands grade level literature. Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Key Ideas and Details: Asks and answers questions. Describes the main focus and connections in text. Presentation of Knowledge and Ideas: Plans and delivers narrative presentation of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts. Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Mathematics Poundational Skills Works with equal groups of objects to gain foundations for multiplication. Adds and subtracts within 20. Works with equal groups of objects to gain foundations for multiplication. Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Multi-step adirecustanding and properties of operations to add and subtract. Writing Measurement and Data Measures and estimates lengths in standard units. Writing <td colspan="4"></td> <td></td> <td></td> <td colspan="7"></td>														
and points of view. grade-level vocabulary. Integration of Knowledge and Ideas: Compares and contrasts two or more versions of the same story. Speaking and Listening Range of Reading and Level of Text Complexity: Reads and understands grade level literature. Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Response to Informational Text Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Response to Informational Text Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Response to Informational Text Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text. Mathematics Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts. Mathematics Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Adds and subtracts within 20. Foundational Skills Understands place value. Integration of works with equal groups of objects to gain foundations for multiplication. <	Key Ideas and Details: Asks and answers questions. Retells and describes													
Versions of the same story. Speaking and Listening Image: Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Response to Informational Text Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Response to Informational Text Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text. Mathematics Mathematics Integration of Knowledge and Ideas: Explains how images and reasons grade level informational text. Mathematics Represents/solves problems involving addition and subtraction. Adds and subtracts within 20. Foundational Skills Works with equal groups of objects to gain foundations for multiplication. Mumber and Operations in Base Ten Understands place value. Fluency: Reads grade level text with sufficient accuracy and fluency to support Measurement and Data Measures and estimates lengths in standard units. Writing Measures and estimates lengths in standard units. Represents/solves addition and subtraction to length. Represents and interprets data.								of wo	ords a	nd us	ses			
Range of Reading and Level of Text Complexity: Reads and understands grade level literature. Comprehension and Collaboration: Participates in group discussions by retelling details, asking and answering questions, and giving and following multi-step directions. Response to Informational Text		Compares and contra	sts tw	o or i	more		Speaking and Listening							
Key Ideas and Details: Asks and answers questions. Describes the main focus and connections in text. Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text. Mathematics Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts. Mathematics Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Represents/solves problems involving addition and subtraction. Adds and subtracts within 20. Works with equal groups of objects to gain foundations for multiplication. Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Works with equal groups of objects to gain foundations for multiplication. Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Uses place value understanding and properties of operations to add and subtract. Writing Measurement and Data Measures and estimates lengths in standard units. Writing Works with time and money. Represents and interprets data.						Comprehension and Collaboration: Participates in group discussions by								
and connections in text. presentations that include sequence and details, using complete sentences Craft and Structure: Determines meanings of words, uses text features and identifies the purpose of a text. Mathematics Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts. Mathematics Progress Report Image: Compares/contrasts two texts. Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Represents/solves problems involving addition and subtraction. Foundational Skills Image: Compares/contrast words. Works with equal groups of objects to gain foundations for multiplication. Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Works with equal groups of objects to gain foundations for multiplication. Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Uses place value. Understands place value. Writing Measurement and Data Measures and estimates lengths in standard units. Relates addition and subtraction to length. Writing More swith time and money. Represents and interprets data. Represents and interprets data.	Response to Informational Text						multi-step directions.							
identifies the purpose of a text. Mathematics Integration of Knowledge and Ideas: Explains how images and reasons support the text. Compares/contrasts two texts. Mathematics Progress Report Image of Reading and Level of Text Complexity: Reads and understands grade level informational text. Mathematics Foundational Skills Image of Reading and Level of Text Complexity: Reads and understands grade level informational text. Represents/solves problems involving addition and subtraction. Adds and subtracts within 20. Works with equal groups of objects to gain foundations for multiplication. Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Works with equal groups of objects to gain foundations for multiplication. Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Uses place value. Uses place value. Writing Measurement and Data Measures and estimates lengths in standard units. Relates addition and subtraction to length. Writing Works with time and money. Represents and interprets data. Represents and interprets data.		vers questions. Descr	Presentation of Knowledge and Ideas: Plans and delivers narrative presentations that include sequence and details, using complete sentences.											
Support the text. Compares/contrasts two texts. Operations and Algebraic Thinking Image: Compares/contrasts two texts. Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Represents/solves problems involving addition and subtraction. Foundational Skills Morks with equal groups of objects to gain foundations for multiplication. Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Works with equal groups of objects to gain foundations for multiplication. Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Understands place value. Uses place value understanding and properties of operations to add and subtract. Writing Measurement and Data Measures and estimates lengths in standard units. Relates addition and subtraction to length. Writing Works with time and money. Represents and interprets data. Represents and interprets data.		ings of words, uses t	Mathematics											
Support the text. Compares/contrasts two texts. Operations and Algebraic Thinking Image: Compares/contrasts two texts. Range of Reading and Level of Text Complexity: Reads and understands grade level informational text. Represents/solves problems involving addition and subtraction. Foundational Skills Image: Compares/contrasts two texts. Adds and subtracts within 20. Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Works with equal groups of objects to gain foundations for multiplication. Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Understands place value. Image: Comparest text text text text text text text t	Integration of Knowledge and Ideas: Explains how images and reasons						Mathematics Progress Report							
grade level informational text. Adds and subtracts within 20. Foundational Skills Image: Constraint of the system of														
Foundational Skills Image: State Subtracts within 20. Foundational Skills Image: State Subtracts within 20. Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Works with equal groups of objects to gain foundations for multiplication. Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Understands place value. Writing Image: State Sta	Range of Reading and Level of Text Complexity: Reads and understands						Represents/solves problems involving addition and subtract	tion.						
Phonics and Word Recognition: Decodes words accurately and recognizes grade appropriate irregularly spelled words. Number and Operations in Base Ten Image: Comparison of the spectrum of the spe	grade level informational text.						Adds and subtracts within 20.							
grade appropriate irregularly spelled words. Understands place value. Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Uses place value understanding and properties of operations to add and subtract. Writing Measurement and Data Writing Progress Report Relates addition and subtraction to length. Writing Works with time and money. Text Types and Purposes: Writes narratives, opinions and informational and/or Represents and interprets data.	Foundational Skills						Works with equal groups of objects to gain foundations for multiplication.							
Fluency: Reads grade level text with sufficient accuracy and fluency to support comprehension. Uses place value understanding and properties of operations to add and subtract. Writing Measurement and Data Image: Comprehension of the subtract of the subtrac						Number and Operations in Base Ten								
comprehension. subtract. Writing Measurement and Data Writing Progress Report Measures and estimates lengths in standard units. Writing Relates addition and subtraction to length. Writing Works with time and money. Text Types and Purposes: Writes narratives, opinions and informational and/or Represents and interprets data.	grade appropriate irregularly spelled words.						Understands place value.							
Writing Measures and estimates lengths in standard units. Writing Progress Report Relates addition and subtraction to length. Writing Works with time and money. Text Types and Purposes: Writes narratives, opinions and informational and/or Represents and interprets data.														
Writing Progress Report Relates addition and subtraction to length. Writing Works with time and money. Text Types and Purposes: Writes narratives, opinions and informational and/or Represents and interprets data.			Measurement and Data											
Writing Works with time and money. Text Types and Purposes: Writes narratives, opinions and informational and/or Represents and interprets data.	Writing		Measures and estimates lengths in standard units.											
Text Types and Purposes: Writes narratives, opinions and informational and/or Represents and interprets data.	Writing Progress Report						Relates addition and subtraction to length.							
	Writing													
							Represents and interprets data.							
explanatory texts with conclusions. Geometry														
Production and Distribution of Writing: With guidance and support, uses the writing process, technology and collaboration to write.							Reasons with shapes and their attributes.							
Research to Build and Present Knowledge: Participates and shares in research/writing projects.														
Range of Writing: Writes routinely over extended and shorter time frames.	Range of Writing: Writes routinely over extended and shorter time frames.													

Teacher:

	Reporting Period	1	2	3	4								
Social Studies						ATTENDANCE	1	2	3	4			
Demonstrates an understanding of s	ocial studies content a	nd co	ncep	ts.		Days Enrolled							
Applies critical thinking to extend understanding of content and concepts.						Days Absent							
						Days Tardy							
Science						TEACHER COMMENTS	\$						
Communicates about and interprets	phenomenon.					1st Quarter:							
Investigates, models, and applies co	ncepts.												
Problem solves using data and evide	nce.												
Other Curricular Areas													
Visual and Performing Arts													
Physical Education													
Penmanship													
Work Habits & Social Skills (* Indi	cates Area of Conce	rn)											
Growth Mindset													
Demonstrates effort.													
Has a positive attitude toward learning	ıg.												
Perseveres through challenges.						2nd Quarter:							
Be Respectful													
Cooperates with others.													
Respects others' rights, feelings, and	l property.												
Solves problems appropriately.													
Shows concern for others.													
Fosters peer relationships.													
Be Responsible													
Organizes self and materials for learn	ning.												
Listens and follows directions.													
Completes classwork consistently.													
Completes homework consistently.													
Be Safe						3rd Quarter:							
Keeps all hands, feet, and other obje	cts to self.												
Follows school and classroom rules.													
Uses materials appropriately.													
Interventions (Check Mark Indicate	es Participation)			r r									
Literacy Support													
Math Support													
SST (Current Year)													
						4th Quarter:							
										ſ			